

CURRICULUM VITAE

Rose Miron

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Current Employment and Affiliations

Director of the D'Arcy McNickle Center for American Indian and Indigenous Studies, Newberry Library, 2019 – Present

Adjunct Faculty, History Department, Northwestern University, 2024 - Present

Affiliate Faculty, Center for Native American and Indigenous Research, Northwestern University, 2021 - Present

Education

PhD, American Studies, University of Minnesota, 2018

Advisors: Jean O'Brien and Kevin Murphy.

BA, History, University of Minnesota, 2013

Summa cum laude, Honors. Phi Beta Kappa.

Publications

Books

Indigenous Archival Activism: Mohican Interventions in Public History and Memory. (University of Minnesota Press, 2024)

Journal Articles and Book Chapters

- "Archaeology and Social Justice in Native America" Co-authored with Nicholas C. Laluk, Lindsay M. Montgomery, Rebecca Tsosie, Christine Diindiisi McCleve, Stephanie Russo Carroll, Joseph Aguilar, Ashleigh Big Wolf Thompson, Peter Nelson, Jun Sunseri, Isabel Trujillo, Georgeann M. Deantoni, Greg Castro, and Tsim Schneider in *American Antiquity*, 2022.
- "Gathering the Records of U.S. Indian Boarding Schools in Pursuit of Truth, Healing, and Justice" Co-authored with Christine Diindiisi McCleave, in *Digital Mapping and Indigenous America*, (New York: Routledge Press, 2021).
- "Fighting for the Tribal Bible: Mohican Politics of Self-Representation and Repatriation," *Native American and Indigenous Studies*, 5 no. 2 (Fall 2018): 91-122.
- "Bringing Guantánamo to St. Paul, Minnesota: A Digital Project" Co-authored with Amber Annis. *North Dakota Quarterly*, Vol. 79, No. 1. (Winter 2012): 7-18.

Short Essays and Editorials

- "Indigenous Chicago" Comic Book (with Haku Blaisdell and Analú María López), The Newberry Library.
- "The Story of Chicago's Founding Erases Centuries of Contributions from Indigenous People" *Chicago Tribune*, November 22, 2023, <https://www.chicagotribune.com/2023/11/22/rose-miron-the-story-of-chicagos-founding-erases-centuries-of-contributions-from-indigenous-peoples/>
- "Mandatory Reporting Policies Protect Universities, Not Survivors" Co-authored with Lena Palacios, *The Gender Policy Report*, University of Minnesota, 2018,

<https://genderpolicyreport.umn.edu/mandatory-reporting-policies-protect-universities-not-survivors/>.

- “Statues, National Monuments, and Settler-Colonialism: Connections between Public History and Policy in the Wake of Bears Ears and Grand Staircase-Escalante,” *National Council on Public History Blog: History@Work*, December 18, 2017, <http://ncph.org/history-at-work/statues-national-monuments-settler-colonialism/>.
- “Sacrificing Comfort for Complexity: Presenting Difficult Narratives in Public History,” *National Council on Public History Blog: History@Work*, April 24, 2014, <http://ncph.org/history-at-work/sacrificing-comfort-for-complexity/>.
- “How Do We Talk About Imperialism?” *Guantánamo Public Memory Project Blog*, December 16, 2013, <http://blog.gitmomemory.org/2013/12/16/how-do-we-talk-about-imperialism/>.

Book Reviews

- Review of Thomas E. Sheridan, Stewart B. Koyiyumptewa, Anton Daughters, Dale S. Brenneman, T.J. Ferguson, Leigh Kuwanwisiwma, and Lee Wayne Lomayestewa, *Moquis and Kastilam: Hopis, Spaniards, and the Trauma of History Volume II, 1680-1781* (Tucson: University of Arizona Press, 2020) for *Native American and Indigenous Studies* 9 no. 1 (Spring 2022): 183-184.
- Review of Stephen Warren, *The Eastern Shawnee Tribe of Oklahoma: Resilience through Adversity* (Norman: University of Oklahoma Press, 2017) for *Native American and Indigenous Studies* 7:2 (Fall 2020): 179-180.

Public History

- *Indigenous Chicago*, Newberry Library, 2024.
Project Co-Director (with Analú López, Meredith McCoy, and Blaire Morseau)
Co-Curator of the exhibition (with Analú López, Doug Kiel, and Dave Spencer)
Co-Curriculum Writer (with Meredith McCoy)
Oral Historian
- *A Campus Divided: Racism, Anti-Semitism, and Anti-Communism at the University of Minnesota*, University of Minnesota, 2016. Research Assistant.
- *Singing Our History: Photographs of and from the Red Lake Nation*, Katherine E. Nash Gallery, University of Minnesota, 2016. Co-Curator, with Brenda Child, Amber Annis, Sasha Suarez, Macey Flood, and Joseph Whitson.
- *Fort Snelling and Guantánamo: Corresponding Histories, Disparate Rememberings*, <http://scalar.usc.edu/works/fortgtmo/index>, 2013. Co-creator with Amber Annis.

Fellowships and Grants

- *Indigenous Chicago* is supported by grants from: The Terra Foundation for American Art, The Gaylord and Dorothy Donnelly Foundation, The Mellon Foundation, The Richard H. Driehaus Foundation, The Whiting Foundation, The Elizabeth Morse Trust, The Research for Indigenous Social Action and Equity Center at the University of Michigan, The Field Foundation, and Carleton College.
- “Collaborating with Tribal Communities to Improve Access to Indigenous Collections” Mellon Foundation: Primary Investigator at Newberry Library, 2020-2023.
- “Digitizing the Records of U.S. Indian Boarding Schools” Council on Library and Information Resources (CLIR) Digitizing Hidden Collections Grant: served on grant writing team while on staff for the National Native American Boarding School Healing Coalition, 2019.
- “Digitizing and Sharing Records of the Pipestone Indian Boarding School” Community Partnership Fund Grant from the Minnesota Humanities Center: written while on staff for the National Native American Boarding School Healing Coalition, 2019.

- “Digitizing and Sharing Records of Southern California Indian Boarding Schools” San Manuel Band of Mission Indians Grant: written while on staff for the National Native American Boarding School Healing Coalition, 2019.
- Doctoral Dissertation Fellowship, University of Minnesota, 2017.
- Phillips Fellowship for Native American Research Grant, American Philosophical Society, 2016.
- Newberry Consortium of American Indian Studies Graduate Student Fellowship, The Newberry Library, 2016.
- Humanities Without Walls Pre-Doctoral Fellow, 2016.
- Thesis Research Travel Grant, University of Minnesota, The Graduate School, 2016.
- Graduate Research Partnership Program Fellowship, University of Minnesota, Department of American Studies, 2015.
- Council of Graduate Students Travel Grant, University of Minnesota, Council of Graduate Students, 2015.
- Department of American Indian Studies Graduate Fellowship, University of Minnesota, Department of American Indian Studies, 2013-2014.

Other Research Experience

- “Child Removal in Native Communities: An Anonymous Survey,” Primary Investigator, with Carolyn Liebler, Sara Axtell, Sandy White Hawk and Christine McCleave, April 2019.
- Summer Institute Fellow, Newberry Library, Newberry Consortium of American Indian Studies, 2014.
- Research Assistant for Professor Brenda Child, University of Minnesota, 2014. Research for the Red Lake Nation’s constitutional reform.

Awards

- Dolores Zohrab Liebmann Fellowship Nominee from the University of Minnesota, 2015.
- Honorable Mention for Best Student Paper Prize, Native American and Indigenous Studies Association, 2013.

Conference and Other Presentations

2024

- Co-presenter (with Monique Tyndall and Bonney Hartley), “Tribal Archives as Activism: The Mohican Tribal Archive and its use Across Community Projects,” Association of Tribal Archives, Libraries, and Museums.
- Paper, “Re-Centering Native Women in Zhegagoynak (Chicago) History” Western Historical Association.
- Invited Speaker, “Indigenous Chicago: A New City History,” University Club, Chicago, IL.
- Roundtable Participant, “Indigenous Chicago Part 1: A Community-Engaged Approach to Narrative Change” Native American and Indigenous Studies Association.
- Chair, “Indigenous Chicago Part 2: A Community-Engaged Approach to Digital Humanities” Native American and Indigenous Studies Association.
- Invited Speaker, “Indigenous History and Memory” with Jean O’Brien, *American Writers Festival*
- Invited Speaker, “Prairie Band Potawatomi Workshop,” Naper Settlement, Naperville, IL.
- Chair and Roundtable Participant, “Building Public History Projects that Serve Native Communities: The *Indigenous Chicago* Project” Organization of American Historians.
- Chair and Roundtable Participant: “Building Public History Projects that Serve Native Communities: The *Indigenous Chicago* Project” American Historical Association.

2022

- Co-presenter (with Analú María López and Blaire Morseau), “Building an Outreach and Tribal Partnership Program at the Newberry Library” Association of Tribal Archives, Libraries, and Museums.

2021

- Roundtable Participant, “Repatriation: The Truth Behind the Challenges” Association of Midwest Museums Conference.
- Chair, “Control and Erasure: Public Institutions, American Indians, and Social Justice” National Council on Public History.
- Invited Speaker: “The Stories Behind the Monuments” Gold Coast Neighborhood Association and Chicago Monuments Project: <https://www.youtube.com/watch?v=5XXHQ9V4XUM>
- Invited Speaker: “‘The Bowman’ and ‘The Spearman’ by Ivan Mestrovic – A Closer Look into the Works of Art and the Artist” Embassy of the Republic of Croatia to the United States of America and Chicago Monuments Project: <https://www.youtube.com/watch?v=c5n9iEziNzo>
- Invited Speaker: “Cultivating Memorial Geographies and Collective Memories in Stockbridge-Munsee Mohican Ancestral Homelands” Bidwell House Museum: <https://www.youtube.com/watch?v=Tl3hX3Zj3TE>

2020

- Invited Speaker, “How Tribal Archives Foster Reciprocal Relationships and Activism” Symposium co-hosted by the Field Museum, the Center for Native American and Indigenous Research at Northwestern, and the Newberry Library, “Indigenous Interventions: Re-shaping Archives and Museums.”: <https://www.youtube.com/watch?v=SjtcCMvrgro>
- Co-presenter (with Heather Bruegl), “How Tribal Archives Foster Reciprocal Relationships and Activism” at “Relationships, Reciprocity, and Responsibilities” Conference at the American Philosophical Society Library & Museum: <https://www.youtube.com/watch?v=yvGnPjabhw&feature=youtu.be>
- Chair, “Agentive Archival Research Across Disciplines: Communities, Classrooms, and Contexts, Roundtable II” Native American and Indigenous Studies Association.
- Invited Speaker, “Archival Activism: Improving Access, Prioritizing Sovereignty, and Changing Narratives from the Mohican Tribal Archive to the Newberry Library” Arvid E. Miller Library-Museum: <https://www.facebook.com/ArvidE.MillerMemorialLibraryMuseum/videos/732951310835064>

2019

- Co-presenter (with Analú María López and Will Hansen), “Indigenous Language Resources in the Newberry Library’s Collections” Association of Tribal Archives, Libraries, and Museums Conference.
- Roundtable Participant, “Social Justice and Data Sovereignty in Native North American Archaeology” Society of American Archaeologists.
- Invited Speaker, “Digital Access to Dispersed Records” with Christine Diindiisi McCleave, Society for American Archivists Webcast: https://www.pathlms.com/saa/events/873/video_presentations/143032.
- Co-Presenter (with Christine Diindiisi McCleave), “Experiences of Family Impacts in U.S. Indian Boarding Schools and Adoption/Foster Care in Native Communities” National Indian Child Welfare Association Conference.
- Roundtable Participant, “The Need for Data Sovereignty” Native Americans in Philanthropy.

2018

- Presenter, “Repatriation and American Indian Boarding Schools” Association on American Indian Affairs.
- Co-Presenter (with Christine Diindiisi McCleave), “A Call to Action: Collecting, Preserving, and Sharing Boarding School Records” Association of Tribal Archives, Libraries, and Museums Conference, Minneapolis, MN.
- Paper, “Repatriation from a Distance: Legacies of Removal and Barriers in Historic Preservation Laws” Native American and Indigenous Studies Association.

2017

- Paper, “Hearting Their Stories”: Re-Thinking Power in American Indian Oral Histories” Oral History Association.
- Paper, “An Indigenous Pedagogy of Dissent: Displacing Stereotypes and Centering Native Histories on the Borders of the Stockbridge-Munsee Reservation” American Studies Association.
- Paper, “Bringing History Home: Teaching Indigenous Histories on the Stockbridge-Munsee Reservation” Native American and Indigenous Studies Association.
- Paper, “Bringing History Home: Teaching Indigenous Histories on Reservations” Newberry Library Consortium in American Indian Studies Graduate Student Conference.

2016

- Paper, “Collective Memories of Uncas and the Pequot War: Examining Difficult History and its (Lack of) Commemoration in Public History Spaces” American Society of Ethnohistory.
- Paper, “Tours of Home/Homeland: How Indigenous Peoples Contest Erasure Narratives By Returning Home” American Studies Association.
- Paper, “Archival Sovereignty: Asserting Authority Through the Creation of the Mohican Tribal Archive” Native American and Indigenous Studies Association
- Paper, “Tribal ‘Tourism’: Asserting Identity and Survivance Through Place” Mid-America American Studies Association.

2015

- Paper, “Re-Thinking the Archive: A Space for Mohican Resistance” American Society for Ethnohistory.
- Paper, “Guantánamo and Fort Snelling: Examining Corresponding Histories and Historical Memories” American Studies Association.
- Paper, “Asserting Survival: Mohican Engagement with Off-Reservation Public History” Native American and Indigenous Studies Association.
- Roundtable Participant, “Considering Comfort: Engaging Audience Reactions to Difficult History” National Council on Public History.

2014

- Paper, “‘It is Their Sacred Issue’: Repatriation in Postwar Native Resistance” American Society for Ethnohistory
- Paper, “‘It is Their Sacred Issue’: Self Determination and Resistance in the Mohican Fight for Their Historic Items” Newberry Consortium for American Indian Studies Graduate Conference.
- Invited Speaker, “Guantánamo Public Memory Project” Student Representative and Speaker for Exhibit Event and Installation, Washington, D.C.
- Paper, “Hearing Their Stories: Recording Oral Histories, Creating a Legacy” Native American and Indigenous Studies Association.

- Paper, “Fighting for the Tribal Bible: Mohican Repatriation and Resistance” Wisconsin History Symposium: People and the Land.

2013

- Paper, “Fighting for a Tribal Bible: The Struggle for Mohican Self-Determination” Native American and Indigenous Studies Association.

Media Appearances

2024

- News Interview, “Newberry Library Unveils New Exhibit Taking Deep Dive Into Indigenous Chicago” https://www.nbcchicago.com/top-videos-home/newberry-library-unveils-exhibit-taking-deep-dive-into-indigenous-chicago/3562634/?_branch_match_id=1269008206991284011&utm_medium=share&branch_referrer=H4sIAAAAAAAAAA8soKSkottLXz0tKTs7ITE5Mz9dLLCjQy8nMy9YvCchJzPWxCM3xS7KvK0pNSy0qysxLj08qyi8vTi2ydc4oys9NBQBLjCxbQQAAAA%3D%3D
- Radio Interview, “Native American Educators Build Resources for New Illinois Education Curriculum” <https://www.northernpublicradio.org/wnij-news/2024-05-09/native-american-educators-build-resources-for-new-illinois-education-curriculum>
- Contributor, “Place of Wild Onion: Where Does Chicago Get It’s Name?” WTTW: <https://interactive.wttw.com/chicago-mysteries/mystery/where-does-chicago-get-its-name>
- Podcast Interview “Indigenous Archival Activism: Mohican Interventions in Public History and Memory,” New Books Network Podcast: <https://newbooksnetwork.com/indigenous-archival-activism>
- Radio Interview: “Efforts to Archive Native America History,” Wisconsin Public Radio: <https://www.wpr.org/shows/morning-show/records-from-the-fake-electorate-scheme-gov-overs-tax-cut-veto-efforts-to-archive-native-american-history>

Teaching Experience

- ENG 471: Indigenous Archives and Public Humanities (Northwestern University, Spring 2024, Co-taught with Kelly Wisecup)
- AMST 4101: Gender, Sexuality, and Politics in American Empire (University of Minnesota, Spring 2017).
- WRIT 1301: University Writing: Race and Gender in the Media Post 9/11 (University of Minnesota, Spring 2015 and Fall 2015).
- AMST 2011: The U.S. Since 9/11 (University of Minnesota, Fall 2014 and Spring 2016, Teaching Assistant for Elaine Tyler May)
- AMIN 1003: American Indians in Minnesota (University of Minnesota, Fall 2013 and Spring 2014, Teaching Assistant for Carter Meland)

K-12 and Continuing Education

- Indigenous Chicago, Newberry Library Adult Education 8-week Seminar, 2024.
- Indigenous Chicago, Newberry Library Teacher Consortium Seminar, 2024
- American Indian Sovereignty and Activism in the 20th and 21st Centuries, Newberry Library Teacher Consortium Seminar, 2020.

Advising

- Director of the Newberry Consortium in American Indian and Indigenous Studies, Newberry Library, 2019 – Present.

- Dissertation Retreat Consultant, Center for Writing, University of Minnesota, 2017.
- Writing Consultant, Center for Writing, University of Minnesota, 2012 – 2018.

Professional Service

Editorial

- Associate Review Editor, *American Historical Review*, 2022 – Present

Manuscript Reviews

- *Ethnohistory*, 2024
- *The Public Historian*, 2020
- Bloomsbury Academic, 2020

Fellowship and Grant Committees

- National Endowment for the Humanities, 2023
- Forge Project Fellowship, 2022
- Humanities without Walls Grand Research Challenge, 2021 and 2022

Northwestern University

- Indigenous Methodologies Circle, Center for Native American and Indigenous Research, 2023 – Present
- Undergraduates Fellowship Committee, Center for Native American and Indigenous Research, 2022

University of Minnesota

- Lead Organizer “Race, Indigeneity, Gender, and Sexuality Program” Organizing Team within the President’s Initiative to End Sexual Misconduct, 2017 - 2018.
- Grants Committee Member, Council of Graduate Students Grants Committee, University of Minnesota, 2017.
- Student-Faculty Liaison, American Studies Graduate Student Association, University of Minnesota, 2015 - 2016.
- Chair, American Indian and Indigenous Studies Writing Workshop, University of Minnesota, 2015 – 2016.

Tribal Nations

- Mohican and Munsee Participation in the American Revolution, Research and Finding Aid for the Stockbridge-Munsee Community Department of Cultural Affairs, 2024

Other

- Board Member, Chicago Women’s History Center, 2021 – 2022
- Secretary, Chicago American Indian Community Collaborative, 2020 – 2022
- Wewaawiindamojig (Advisory Council) Member, Michigan State University Mellon Grant Less Commonly Taught Languages Initiative for Anishinaabemowin, 2019 - Present.
- Research Advisory Council Member, National Native American Boarding School Healing Coalition, 2019 - 2020

Professional Memberships

American Historical Association

Native American and Indigenous Studies Association

Organization for American Historians
Western Historical Association

Certifications

Digital Project Management Certificate, Washington State University and the Association of Tribal Archives, Libraries, and Museums, 2019.

Community Healing, Community Building Workshop with Sandy White Hawk, 2019.

Previous Employment

Program Manager, National Native American Boarding School Healing Coalition, May 2018 – June 2019